

Term: Summer 1	Class: 6	AOLE Focus: Humanities
Inquiry: Who Runs the World?		Question: Who makes decisions and how do they affect our lives?

Rationale

This inquiry supports learners to explore how decisions are made at local, national and global levels, and the impact these decisions have on individuals, communities, and society. In line with Humanities **What Matters Statement 4**, learners will investigate how power and authority are exercised, how governance systems operate, and how citizens can influence decision-making.

Through authentic experiences such as engaging with the Mayor of Maesteg, exploring the Senedd election, and participating in a council debate, learners will develop a deeper understanding of democracy, rights, and responsibilities. They will build skills in critical thinking, evaluating sources, and forming reasoned opinions.

This inquiry will support learners to become **ethical, informed citizens** who understand their role in society and feel empowered to participate in decision-making processes that affect their lives and communities.

Knowledge (Knowledge that)	Skills (Knowledge how)	Experiences (Knowledge of)
<p>I know...</p> <ul style="list-style-type: none"> Different groups and individuals make decisions at local, national, and global levels What democracy is and how it works in Wales The role of the Senedd and local councils That elections allow people to choose who represents them That decisions can have positive and negative impacts on people and the environment That citizens have rights and responsibilities That young people can influence decisions in their school and community How governance in Wales has developed over time 	<p>I know how to...</p> <ul style="list-style-type: none"> Ask and refine enquiry questions Research using a range of sources and evaluate their reliability Distinguish between fact, opinion, and bias Discuss and debate issues, justifying my views with evidence Work collaboratively to explore ideas and present findings Interpret information and draw conclusions Consider different viewpoints and make informed decisions Communicate ideas clearly through speaking, writing, and digital presentation 	<p>I have ...</p> <ul style="list-style-type: none"> Met and questioned the Mayor of Maesteg Explored the Senedd election and how voting works Taken part in a mock election or referendum Visited a local council building Participated in a class or group debate Researched real-life issues affecting my community Created and presented a campaign or proposal Used Welsh language in discussions and presentations (where appropriate)

<p><u>Cross-curricular opportunities:</u></p> <p>Literacy: Debating, forming arguments and persuasive language.</p> <p>Numeracy: Interpreting voting data and results. Creating graphs from surveys/referendums.</p> <p>DCF: Digital presentations or campaign materials. Researching</p> <p>Cymraeg: Dw i'n meddwl, Dw i'n cytyno neu anghytuno</p>	<p><u>Vocabulary:</u> Democracy, government, Senedd, council, election, vote, citizen, rights, responsibilities, power, decision, influence, fairness, debate, opinion, bias, representation</p> <p><u>Immersion activity:</u> Visit from the Mayor</p> <p><u>Showcase:</u> Visit the Town Council Building / Council Debate / School Referendum / Campaign project</p>
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