

Cwmfelin Primary School Medium Term Planning

Term: Summer 2	Class: 6	AOLE Focus: Expressive Arts
Inquiry: The Final Countdown	Question: What happens after Primary School?	

Rationale

This inquiry supports learners as they prepare for the transition from primary to secondary school, focusing on the emotional, social and practical changes they will experience. In line with Health & Wellbeing and Expressive Arts What Matters statements, learners will reflect on their personal growth, relationships and future aspirations.

Through meaningful experiences such as creating a **Leavers' Assembly**, writing reflective pieces and exploring real-life scenarios (friendships, change, responsibility), learners will develop resilience, independence and confidence. They will explore questions about identity, belonging and change, helping them to understand what it means to move on to the next stage of their education.

This inquiry aims to support learners to become **ambitious, capable learners and healthy, confident individuals**, ready to embrace new challenges and opportunities.

Knowledge (Knowledge that) I know...	Skills (Knowledge how) I know how to...	Experiences (Knowledge of) I have ...
<ul style="list-style-type: none"> That transition to secondary school involves changes in routines, expectations and responsibilities That people experience a range of emotions when facing change The importance of friendships, relationships and support networks Basic understanding of puberty, reproduction and how bodies change How to stay safe and manage wellbeing during times of change The structure and expectations of secondary school life That reflecting on experiences can support personal growth 	<ul style="list-style-type: none"> Reflect on my primary school journey and express thoughts and feelings Prepare and deliver a performance confidently (Leavers' Assembly) Write for different purposes (story writing, advice columns, scripts) Manage change and develop strategies for resilience Communicate respectfully about sensitive topics (relationships, puberty) Work collaboratively to create and present a shared outcome Ask questions and seek support when needed Organise myself and prepare for new routines 	<ul style="list-style-type: none"> Created and performed a Leavers' Assembly Written a range of texts (fear tale, Dear Deidre advice page, scripts) Taken part in discussions about transition and wellbeing Reflected on my time in primary school Explored scenarios about friendships and relationships Learned about puberty and growing up in a safe environment Worked collaboratively on a final performance project Transition at Maesteg Comprehensive School 22nd June – 25th June 3 day residential trip at Manor Adventure 17th June – 19th June

<p><u>Cross-curricular opportunities:</u> Literacy: Script writing Numeracy: Line Graphs, data collection DCF: Creating digital presentations/videos for the leavers' assembly Cymraeg: Discussing feelings about transition and memories</p>	<p><u>Vocabulary:</u> Transition, change, resilience, independence, responsibility, friendship, relationships, puberty, reproduction, wellbeing, emotions, growth, reflection, aspiration, identity, community</p>
	<p><u>Immersion activity:</u> Pupils sharing their best Cwmfelin Memories</p> <p><u>Showcase:</u> Leavers Class Assembly to the Parents</p>