

Different places...

VALLEYS TO COAST

...same Wales!



TERM:
AUTUMN 1
CLASS: 4
AOLE FOCUS:
HUMANITIES

How is Maesteg different from Porthcawl?



I KNOW...

- The main physical and natural features of Maesteg and Porthcawl.
- Political, social and economical changes in both areas.
- How factors and events that have happened in the past, which have helped shaped communities.
- The special patterns of construction (following the river or sea).
- Key facts about the Miners Fortnight.



I KNOW HOW TO...

- Describe characteristics of communities and societies.
- Differentiate between distinctive features and why they are different.
- Understand how my community is governed and represented.



I HAVE...

- Visited Porthcawl and walked to the Santampa memorial, looked at RNLI.
- Visited Maesteg town and key landmarks (train/walk).



OUR LEARNING IN ENGLISH



Skills lessons and short writes – 3 weeks



Explanation text – How is a beach formed? – 3 weeks



Persuasive writing – Advert to provide information, persuading someone why they should do/think/believe something e.g. why the local area is amazing, exercising regularly, looking after your teeth, recycling etc. Include a clear introduction and conclusion to the advert and subheadings to structure the content. – 2 weeks



VOCABULARY

ENGLISH

- cause
- effect
- change
- community
- landmarks
- differences
- physical and natural features
- past
- present
- political
- social
- emotional
- characteristics
- societies



CYMRAG



Dyffryn – valley

Môr – Sea

Coast – Arfordir

Tref – Town



CROSS-CURRICULAR OPPORTUNITIES



Literacy: Explanation text – how the Porthcawl beach was formed



Numeracy: Travel – calculations distance

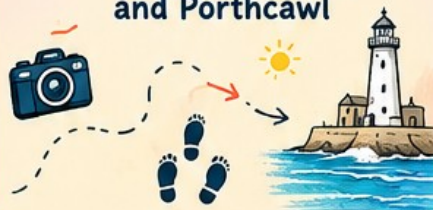


DCF: Create a film using green screen – evaluate and improve.



IMMERSION ACTIVITY

Visit to Maesteg and Porthcawl



SHOWCASE

Creating persuasive holiday adverts to visit Maesteg and Porthcawl using green screen/ digital media.



EXPLORE. COMPARE. UNDERSTAND.

Our valleys. Our coast. Our community.