

OUR INQUIRY GOING GLOBAL

What events have shaped the history of the World?

We are becoming History Detectives! We will explore amazing events from the past, find out how they changed the world and how they still influence our lives today. Then we will decide... If future generations could only learn about **ONE** event, which event should it be?

WE WILL EXPLORE...



The Black Death



The Industrial Revolution



The Titanic



World War One



The Women's Suffrage Movement



The Moon Landing



COVID-19



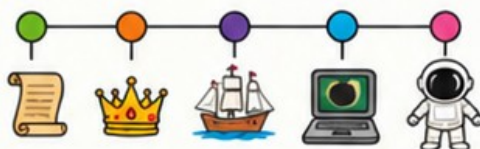
WE WILL KNOW...

- ✓ That history is made up of different periods and events.
- ✓ That significant events can cause short-term and long-term change.
- ✓ Where and when significant events happened.
- ✓ That events can have local, national and global impacts.
- ✓ That events can affect different groups of people in different ways.
- ✓ About cause, event and consequence.
- ✓ That some events continue to influence our lives today.
- ✓ That historians use evidence to build interpretations of the past.
- ✓ The difference between primary and secondary sources.



WE WILL LEARN HOW TO...

- ✓ Identify what makes an event historically significant.
- ✓ Place events accurately on a timeline.
- ✓ Distinguish between fact, opinion and belief.
- ✓ Identify and classify primary and secondary sources.
- ✓ Question the reliability and usefulness of historical sources.
- ✓ Identify possible bias within a source.
- ✓ Compare different accounts of the same historical event.
- ✓ Ask increasingly complex historical enquiry questions.
- ✓ Research using a range of appropriate sources.



WE WILL EXPERIENCE...

- ✓ Becoming History Detectives and investigating historical mysteries.
- ✓ Exploring a range of historical artefacts and sources.
- ✓ Investigating different accounts of the same historical event.
- ✓ Building and interpreting historical timelines.
- ✓ Researching a significant historical event in depth.
- ✓ Creating an evidence board showing what we know and how we know it.
- ✓ Using maps to investigate the geographical impact of an event.
- ✓ Taking part in historical debates and discussions.



CROSS-CURRICULAR LINKS



Literacy:
Drama – re-enactment

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Numeracy:
Ordering and sequencing time lines



DCF:
Create group presentations with hyperlinks



KEY VOCABULARY

History, historical significance, significant, impact, consequence, cause, change, continuity, chronology, evidence, source, primary source, secondary source, reliability, usefulness, bias, perspective, interpretation, fact, opinion, belief, analyse, evaluate, infer, influence, research, global, local, national, argument, counterargument.



OUR SHOWCASE

We will create a **HISTORY MUSEUM!**

We will act as museum guides and use historical evidence to convince visitors that our event had the greatest impact on the world.

- ★ Visitors will decide:
If future generations could only learn about **ONE** event, which event should it be?



Ask us what we're learning – we love to share our discoveries!

