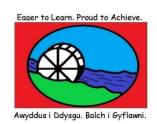


<u>Term</u>: Autumn 1 <u>Inquiry</u>: <u>Marvellous me!</u> <u>AOLE focus</u>: Health & Wellbeing

Class: N/R Question: Who am I?



Knowledge (Knowledge that) I know		Skills (Knowledge how) I know how to		Experiences (Knowledge of)  I have	
*Who is important to me, including friends and family.	*Other people who can help e.g. teachers, police, fire, doctors.	after me and who my family and friends are.	*Identify trusted adults and understand stranger danger.	*Received visits from people who help me in school and the local community.  * Sung songs and shared stories about feelings and participated in a regular feelings check-in.	
*Some of the ways in which different people care for me.	*Basic Rights of the child.	*Communicate what I need eg toilet, drink, snack, someone to	*Communicate in both Welsh and English by asking and answering		
* How to express different types of feelings e.g. happy, sad, angry, excited.  * How to understand and follow simple everyday rules and routines within my environment.	*How to understand and follow simple commands in both Welsh and English.  *That sounds make words.  *How to retell a story using signs, pictures and props.	* Recognise and follow rules and norms in the groups and situations in which I take part.	*Present my work using pictures, marks and forming words by sounding out.	* Created a class char rules.	ter to display class
Texts: Fiction The Three Little Pigs The Colour Monster Elmer			Vocabulary: Family, friends, care, caring, help, feelings, happy, sad, angry, excited, scared, lonely, rules, rights, class charter,		
Cross-curricular opportunities: Literacy: songs and rhymes Numeracy: counting real life objects			Immersion activity: Bring in a family photograph to talk about their families. Showcase: Seesaw video – pupils talk about themselves / sing songs.		