

Term: Autumn 1

Inquiry: **Marvellous me!**

AOLE focus: Health & Wellbeing

Class: N/R

Question: Who am I?

Knowledge (Knowledge that)		Skills (Knowledge how)		Experiences (Knowledge of)	
I know...		I know how to...		I have ...	
Nursery	Reception	Nursery	Reception	Nursery	Reception
*Who is important to me, including friends and family. *Some of the ways in which different people care for me. * How to express different types of feelings e.g. happy, sad, angry, excited. * How to understand and follow simple everyday rules and routines within my environment.	*Other people who can help e.g. teachers, police, fire, doctors. *Basic Rights of the child. *How to understand and follow simple commands in both Welsh and English. *That sounds make words. *How to retell a story using signs, pictures and props.	*Identify who looks after me and who my family and friends are. *Communicate what I need eg toilet, drink, snack, someone to play with. * Recognise and follow rules and norms in the groups and situations in which I take part.	*Identify trusted adults and understand stranger danger. *Communicate in both Welsh and English by asking and answering basic questions. *Present my work using pictures, marks and forming words by sounding out.	*Received visits from people who help me in school and the local community. * Sung songs and shared stories about feelings and participated in a regular feelings check-in. * Created a class charter to display class rules.	
<u>Texts:</u> <u>Fiction</u> The Three Little Pigs The Colour Monster Elmer			<u>Vocabulary:</u> Family, friends, care, caring, help, feelings, happy, sad, angry, excited, scared, lonely, rules, rights, class charter,		
<u>Cross-curricular opportunities:</u> Literacy: songs and rhymes Numeracy: counting real life objects			<u>Immersion activity:</u> Bring in a family photograph to talk about their families. <u>Showcase:</u> Seesaw video – pupils talk about themselves / sing songs.		