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| **Topic** | **Target** | **Action** | **Who’s responsible?** | **Cost** | **Timescale** | **How will we measure progress?** (Monitoring) | **What difference we have made?**  (Evaluation) |
| Global Citizenship | To reduce food poverty in our school community. | Ensure a range of fresh and non-perishable foods are available on a ‘pay as you can’ basis for our school community in the BBB. | Each class to take on a mini project to put a recipe together to be offered in the BBB. | Use BBB donations to collect ingredients or equipment required. Donations made as a result, will go back in to the BBB. | Class projects to be completed by Summer Term. | Complete Schoop form prior to BBB opening to determine if there is a community need for cheaper food. Complete Schoop form once the BBB has been open for 3 months to determine if it is having an impact on families. | Chinese New Year Rainbow Rice Recipe – all classes learnt to prepare and cook the meal. Pupil Council and Eco committee created Rianbow Rice meal bags to sell in BBB. All sold! 10 families supported with the bags and increased footfall to the BBB. |
| Healthy Living | To increase the range of fruit and vegetables pupils will eat. | Join the ‘Eat them to Defeat them’ campaign. | Teachers  Pupils  Parents | No cost | February - March |  | National Tomato Fortnight celebrated – all classes created and cooked a recipe including tomatoes. Ingredients then available in BBB to purchase. Success measured: less tomato food waste going to landfill from BBB. |
| School Grounds | To develop space for growing fruit, vegetables and flowers, whilst making our school grounds attractive. | Year 5 and 6 children to undertake design and woodwork project structures to enhance school grounds. i.e. bird boxes, outdoor playhouse. | Year 5 and 6 pupils.  Year 5 and 6 teachers.  Mr Rees (caretaker has offered to support woodwork) | Cost of materials. | Summer 2022 | A noticeable change in the way the school grounds looks. Areas that draw our interest and where learning can happen. | Some growing beds built but project ongoing. |
| Transport | To develop and encourage more pupils to find eco-friendly ways to school. | 1. Hold a whole-school walk, run, cycle/scoot challenge. 2. Take part in Road Safety Awareness Week 3. Year 6 to attend Cycling proficiency project. | Pupils & staff | None | 1. July 2. November 3. December | Collect data in The Big Walk and Wheel event. | Big Walk and Wheel event completed and more children travelling to school via eco-friendly means during the week. Further work required to make this last outside of the event. |
| Waste | To reduce food waste from our local supermarkets. | Collect surplus food from local supermarkets to offer in The Big Bocs Bwyd.  Setup link with local farmer to take food left over from BBB. | Volunteers to collect food.  Pupils to help with unloading food deliveries and stocking the BBB | None. | BBB to run throughout the year. | Collect surplus food donations from supermarkets that would otherwise be disposed of. Keep record of what is received.  Record how much food is received and how much is leftover. | Weekly links established with Sainsbury’s and Lidl to collect surplus food. Regular links with Tesco, Morrisons and Maddock & Kembrey Meats.  Pursued links with local farmers but unsuccessful due to laws farmers are governed by. |
| To reduce paper and plastic cartons going in to waste bin. | Establish a recycling system. Setup recycling bins in each room. Convert one large school waste container in to recycling container. | Pupils  Staff  Caretaker | £160 to purchase recycling bins. Funded by school fund. | January 2022. | At start:  -Collect data of how many milk cartons and yogurt pots are put in waste bin each day.  -Collect data of how many large recycling bins and waste bins get collected from school each week.  -Collect data again once recycling project is established. | Recycling bins purchased and in action. School waste container now to full. ADA recycling workshop in talks with council to setup recycling collection in line with public collection. |