

Cwmfelin Primary School
Curriculum Statement Summary – September 2022

Preparing for Curriculum 2022

The Curriculum for Wales provides guidance to support the development of a school curriculum which enables learners to develop the skills, attributes and values of the four purposes, the aspiration set for every child and young person in Wales.

Implementation of the curriculum will commence in September 2022. The Cwmfelin Primary School 2022 Curriculum is balanced and equitable and provides opportunity for the talents and interests of individual children to be nurtured and developed.

Wellbeing is at the heart of the curriculum with pupils fully involved in decisions about their learning at every stage. The impact on the emotional wellbeing of learners is considered when making decisions related to the curriculum.

The views of learners, staff, governors, parents and carers were gathered through surveys, meetings and discussions and this informs curriculum content.

Information is shared regularly with parents/carers on how they can support their child's learning and progress.

School leaders and staff attended professional learning courses on curriculum development and the Deputy Head Teacher engaged with the Curriculum Design Programme.

School staff agreed the key features of the school context, and identified a range of approaches and experiences best suited to the children of Cwmfelin Primary School.

School staff reflected on provision and practice and identified aspects which need to be kept, as well as areas for further development.

Staff in the Maesteg cluster of schools work collaboratively, in order to ensure a joint approach to progression along the 3 – 16 continuum.

Cwmfelin Primary School is committed to the United Nations Convention on the Rights of the Child (UNCRC).

The Cwmfelin Primary School vision is aligned to the national aspirations of the four purposes and the curriculum meets mandatory requirements.

The Curriculum

The National Framework provides guidance for the required elements of the Cwmfelin Curriculum, with the four purposes at the heart of all learning. The four purposes are also integral to planning, ensuring that learners have opportunities to engage in a wide range of experiences, which continue to enhance their development.

The Cwmfelin Curriculum is broad and balanced, suitable for learners of primary age with different abilities and aptitudes and includes learning opportunities within and across the six Areas of Learning and Experience. Content and concepts are drawn from the Statements of What Matters which provide opportunity for progression, in accordance with the national principles of progression. The Cwmfelin Curriculum also aligns to the mandatory requirements of teaching the cross curricular skills of literacy, numeracy and digital competence along with Welsh, Relationships and Sexuality Education (**RSE**) and Religion, Values and Ethics (**RVE**), in line with the agreed syllabus adopted by the Local Authority.

Progression and Assessment

The Cwmfelin Curriculum is underpinned by the national mandatory principles of progression. Assessment and progression is fundamental in supporting the achievement of the school vision, *Eager to Learn, Proud to Achieve*. A variety of assessment strategies, including those which provide qualitative data are used. Formative and summative assessments inform staff and pupils of individual learner progress. Assessments identify children who require further support and/or challenge in specific areas, allowing staff to plan tailored activities and experiences to support further progression. Assessment arrangements help to identify the current point in learning, along with identifying the next steps. Regular feedback to pupils ensures active engagement between learners and teachers.

Assessment procedures are reviewed and updated regularly.

Reviewing the curriculum

Cwmfelin Primary School will continue to work in partnership with governors, staff in cluster schools, the Local Authority and relevant agencies, in order to ensure the curriculum is highly effective in meeting the needs of all learners.

As part of the self-evaluation process, the curriculum will be regularly evaluated. The views of parents, carers, pupils and governors will continue to inform decisions around further developing and improving the Cwmfelin Curriculum.