

**Term: Autumn 1**

**Inquiry: Going Global!**

**AOLE focus: Humanities**

**Class: 6**

**Question: What events have shaped the history of the world?**

| Knowledge (Knowledge that)                                                                                                                                                                                                                                                                                                                                                        | Skills (Knowledge how)                                                                                                                                                                                                                                                                                                                                                                                                                   | Experiences (Knowledge of)                                                                                                                                                                                                                                                            |
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| <p><b>I know...</b></p> <ul style="list-style-type: none"> <li>• There are different periods in History.</li> <li>• About some of the features common to each period.</li> <li>• Some significant historical events that have occurred around the world e.g. Covid pandemic, WW1, WW2, Roman Conquest.</li> <li>• The impact of some of the events on people / places.</li> </ul> | <p><b>I know how to...</b></p> <ul style="list-style-type: none"> <li>• Recognise fact/opinion/belief in primary and secondary sources.</li> <li>• Discuss the usefulness of evidence.</li> <li>• Gather own sources for information.</li> <li>• Interpret the information gathered independently.</li> <li>• Frame more complex enquiry questions and select appropriate research methods and how to present their findings.</li> </ul> | <p><b>I have ...</b></p> <ul style="list-style-type: none"> <li>• Visited Caerleon and the Roman Museum/Baths.</li> <li>• Read a range of primary and secondary sources.</li> <li>• Investigated historical artefacts.</li> <li>• Experienced 'Horrible Histories' series.</li> </ul> |
| <p><b>Cross-curricular opportunities:</b></p> <p>Literacy: Drama -Hot seating activities / re-enactments</p> <p>Numeracy: Ordering and sequencing / working with dates and timelines</p> <p>DCF: Producing a piece of work using ICT to share with an audience.</p>                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><b>Vocabulary</b></p> <p>primary source and secondary source, fact, opinion, belief, bias, evaluate, analyse, cause, effect, change, continuity,</p> <p>PESTLE political, economic, social, technological, legal, environmental</p>                                                |
|                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><b>Immersion activity:</b> Trip to National Roman Legion Museum</p>                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><b>Showcase:</b> Group presentation linked to own mini-inquiry</p>                                                                                                                                                                                                                 |