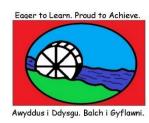


Class: 6

Term: Autumn 1 <u>Inquiry: Going Global!</u> <u>AOLE focus:</u> Humanities

**Question:** What events have shaped the history of the world?

**Showcase:** Group presentation linked to own mini-inquiry



Knowledge (Knowledge that)	Skills (Knowledge how)		Experiences (Knowledge of)
I know	I know how to		I have
There are different periods in History.	<ul> <li>Recognise fact/opinion/belief in primary and secondary sources.</li> </ul>		<ul> <li>Visited Caerleon and the Roman Museum/Baths.</li> </ul>
About some of the features common to each period.	Discuss the usefulness of evidence.		<ul> <li>Read a range of primary and secondary sources.</li> </ul>
	<ul> <li>Gather own sources for information.</li> <li>Interpret the information gathered independently.</li> </ul>		<ul> <li>Investigated historical artefacts.</li> </ul>
<ul> <li>Some significant historical events that have occurred around the world e.g. Covid pandemic, WW1, WW2, Roman Conquest.</li> </ul>			• Experienced 'Horrible Histories' series.
<ul> <li>The impact of some of the events on people / places.</li> </ul>	Frame more complex enquiry questions and select appropriate research methods and how to present their findings.		
Cross-curricular opportunities:		Vocabulary  primary source and secondary source fact oninion helief him evaluate analyse	
Literacy: Drama -Hot seating activities / re-enactments  Numeracy: Ordering and sequencing / working with dates and timelines		primary source and secondary source, fact, opinion, belief, bias, evaluate, analyse, cause, effect, change, continuity,	
DCF: Producing a piece of work using ICT to share with an audience.		PESTLE political, economic, social, technological, legal, environmental	
		Immersion activity: Trip to National Roman Legion Museum	