Cwmfelin Primary School Medium Term Planning

Term: Autumn 2	Class: 5	AOLE Focus: Humanities
Inquiry: Justice Quest	Question: What is injustice and inequality?	

Rationale
This inquiry empowers learners to explore the concepts of **injustice, inequality, and human rights**, both locally and globally. Through critical thinking, role play, and real-world case studies, pupils investigate how inequality affects individuals and communities, and how organisations—including charities and the **United Nations Convention on the Rights of the Child (UNCRC)**—work to promote fairness and protect rights. The inquiry encourages learners to become **ethical, informed citizens** who understand their rights and responsibilities and are motivated to contribute to positive change. It integrates **digital competence** through programming tasks using **J2Code**, and links to **Operation Christmas Child** as a practical way to explore empathy, giving, and global awareness during the festive season.

Knowledge (Knowledge that)	Skills (Knowledge how)	Experiences (Knowledge of)
I know… • The meaning of injustice and inequality and how this impacts people and societies both locally and in the wider world. • The role of organisations such as charities and how they work to reduce injustice and inequality. • The role of the UNCRC and why there are laws to protect human rights. • How to program using J2Code.	**I know how to…** • Ask questions and explore concepts like fairness, justice, and inequality. • Evaluate the impact of inequality on individuals and communities. • Contribute to positive change. • Create more complex algorithms	**I have …** • Participated in role-play situations to understand different perspectives (e.g. being treated unfairly). • Investigated case studies of communities/countries affected by poverty, discrimination, or lack of access to services. • Compared life experiences in different parts of Wales or the world. • Planned and taken part in a school or community project (e.g. fundraising for a charity, eco-initiatives). • Written letters or creating digital campaigns to raise awareness of a social issue. Link to Christmas eg Operation Christmas Child

Cross-curricular opportunities:	Vocabulary:
Literacy: Writing letters	equality, inequality, justice, injustice, rights, prejudice, racism, sexism, impact, deprivation, discrimination, privilege, inclusion, exclusion
Numeracy: Working within a budget to create the Christmas community box. **DCF:** Use a range of spreadsheet formulae for costings.	**Immersion activity:** Justice quest day (see activity planning sheet) **Showcase:** Creation and distribution of Christmas community boxes.