

Knowledge (Knowledge that)	Skills (Knowledge how)	Experiences (Knowledge of)
I know... - The main physical and natural features of Maesteg and Porthcawl. - Political, social and economical changes in both areas. - How factors and events that have happened in the past, which have helped shaped communities. - The special patterns of construction (following the river or sea) - Key facts about the Miners Fortnight.	I know how to... - Describe characteristics of communities and societies. - Differentiate between distinctive features and why they are different. - Understand how my community is governed and represented.	I have ... - Visited Porthcawl and walked to the Santampa memorial, looked at RNLI. - Visited Maesteg town and key landmarks (train/ walk)
<u>Texts:</u> <u>Fiction</u> <u>Non-Fiction:</u> Skills lessons and short writes - 3 weeks Explanation text - How is a beach formed? - 3 weeks Persuasive writing - Advert to provide information, persuading someone <i>why</i> they should do/think believe something e.g. why the local area is amazing, exercising regularly, looking after your teeth, recycling etc. Inclusion of a clear introduction and conclusion to the advert and subheadings to structure the content. - 2 weeks.		<u>Vocabulary:</u> cause, effect, change, community, landmarks, differences, physical and natural features, past, present, political, social, emotional, characteristics, societies.
<u>Cross-curricular opportunities:</u> Literacy: Explanation text - how the Porthcawl beach was formed Numeracy: Travel - calculations distance DCF: Create a film using green screen - evaluate and improve.		<u>Immersion activity:</u> Visit to Maesteg and Porthcawl <u>Showcase:</u> Creating persuasive holiday adverts to visit Maesteg and Porthcawl using green screen/ digital media.

