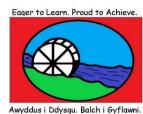


<u>Class</u>: 4

**Inquiry: Valleys to Coast** Term: Autumn 1



**AOLE focus: Humanities** 

## **How is Maesteg different to Porthcawl?**

Knowledge (Knowledge that)	Skills (Knowledge how)		Experiences (Knowledge of)
<ul> <li>I know</li> <li>The main physical and natural features of Maesteg and Porthcawl.</li> <li>Political, social and economical changes in both areas.</li> <li>How factors and events that have happened in the past, which have helped shaped communities.</li> <li>The special patterns of construction (following the river or sea)</li> <li>Key facts about the Miners Fortnight.</li> </ul>	<ul> <li>I know how to</li> <li>Describe characteristics of communities and societies.</li> <li>Differentiate between distinctive features and why they are different.</li> <li>Understand how my community is governed and represented.</li> <li>.</li> </ul>		I have  • Visited Porthcawl and walked to the Santampa memorial, looked at RNLI.  • Visited Maesteg town and key landmarks (train/ walk)
Texts: Fiction Non-Fiction:?  Skills lessons and short writes - 3 weeks Explanation text - How is a beach formed? - 3 weeks Persuasive writing - Advert to provide information, persuading someone why they should do/think believe something e.g. why the local area is amazing, exercising regularly, looking after your teeth, recycling etc. Inclusion of a clear introduction and conclusion to the advert and subheadings to structure the content 2 weeks.		Vocabulary: cause, effect, change, community, landmarks, differences, physical and natural features, past, present, political, social, emotional, characteristics, societies.	
Cross-curricular opportunities: Literacy: Explanation text - how the Porthcawl beach was formed Numeracy: Travel - calculations distance DCF: Create a film using green screen - evaluate and improve.		Immersion activity: Visit to Maesteg and Porthcawl Showcase: Creating persuasive holiday adverts to visit Maesteg and Porthcawl using green screen/ digital media.	