

Cwmfelin Primary School Medium Term Planning

Term: Autumn 2	Class: 4	AOLE Focus: Humanities
Inquiry: Tradition Detectives	Question: How Has Life in the Llynfi Valley Changed Over Time?	
Rationale		
This inquiry-based unit invites learners to explore the social, cultural, and economic history of the Llynfi Valley , with a focus on how traditions, industry, and regeneration have shaped the community’s identity. By examining local customs such as the Mari Lwyd , the impact of industrial decline , and efforts toward regeneration , pupils develop a deeper understanding of change and continuity , and their own place within the community. The unit supports the Humanities Area of Learning and Experience , particularly the statements of what matters around identity, place, and change over time . It also fosters critical thinking, historical enquiry, and active citizenship , encouraging learners to connect past and present through meaningful, locally relevant experiences.		
Knowledge (Knowledge that)	Skills (Knowledge how)	Experiences (Knowledge of)
I know...	I know how to...	I have ...
<ul style="list-style-type: none">Why some local traditions, such as the Mari Lwyd and cultural practices such as the Christmas Parade have remained central to the valley’s identity.The impact of the end of industrialisation on the community.The ways in which the Llynfi valley has undertaken regeneration and the effect of this on the community.	<ul style="list-style-type: none">Explain historical change and continuity in the local area.Explore cause and effect in social and economic development.Develop critical thinking through comparing past and present.	<ul style="list-style-type: none">Pupils build a visual timeline showing key events in the valley’s industrial history and its decline.Pupils learn the tradition of the Mari Lwyd and re-enact it through drama or puppet shows.Looked at census returns to draw conclusions about the employment opportunities in the valley at different periods in time.Planned and participated in a new Maesteg tradition.
Cross-curricular opportunities:		Vocabulary:
Literacy/ DCF: Pupils create a short documentary or podcast about the tradition’s importance to the community.		Tradition, Culture, Celebration, Parade, Community, Custom, Festival, Heritage, Industry, Impact, Economy, Decline, Regeneration, Improvement, Project Development, Environment
Numeracy: Use graphs and charts to explore population changes, employment trends.		Immersion activity:
		Pupils become “Tradition Detectives” for the day, investigating the origins, meaning, and modern-day celebration of the Mari Lwyd and other local customs.
		Showcase:
		Holding an event for a new Maesteg Christmas tradition. Create a Mari Lwyd and knock on class and neighbours doors / create an outdoor nativity and carol service in outdoor classroom – Christmas indoor fayre fundraiser / Parade