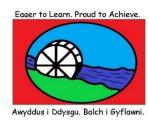


Term: Autumn 1 <u>Inquiry:</u> Coal, Courage and Community

Class: 3 <u>Has Maesteg always been the same?</u>



**AOLE focus: Humanities** 

Knowledge (Knowledge that)	Skills (Knov	wledge how)	Experiences (Knowledge of)	
l know	I know how to		I have	
<ul> <li>The main physical and natural features of Maesteg and how they have changed over time.</li> <li>The key events that have changed the local community. (Gin Pit Disaster, the Industrial Revolution)</li> <li>The impact of these changes. (Industrial revolution/Miner's strike)</li> <li>How to create short drama scenes imitating real life e.g. mining</li> <li>The different techniques used to create</li> </ul>	<ul> <li>Use chronological language to describe events and change.</li> <li>Sequence events.</li> <li>Recognise and describe similarities and differences.</li> <li>Perform scenes using gesture and movement to explore the character.</li> <li>Create a range of textures using different media.</li> </ul>		<ul> <li>Visit the Keeper of the Collieries and other local landmarks (Maesteg Hospital, Blast Furnace, Gin Pit)</li> <li>Interviewed a miner to gather information.</li> <li>Visit South Wales Miners' Museum.</li> <li>Shared my learning with an audience.</li> </ul>	
texture using charcoal.  Texts:		Vocabulary:		
Fiction		vocabulai y.		
Pit Pony - Richard O' Neill Pit pony: the picture book - Joyce Barkhouse  Non-Fiction: Information books about coal mining in Wales		Cause, effect, change, community, landmarks, chronological order, physical and natural features, past, present, impact, courage, disaster		
Cross-curricular opportunities: Literacy: Day in a life of a miner story Numeracy: Time - sequencing a miner's day DCF: Researching pictures of Maesteg and creating a presentation		Immersion activity: Visit the Keeper of the Collieries and local landmarks. Showcase: Share learning using a presentation to an audience.		

INQUIRY: Coal, Courage and Community	Teacher: Miss Francis	Dosbarth: 3	Progression step: 2	Year: 2025-26
--------------------------------------	-----------------------	-------------	---------------------	---------------