

Cwmfelin Primary School Medium Term Planning

| | | |
|--|---|---|
| Term: Autumn 2 | Class: 2 | AOLE Focus: Humanities |
| Inquiry: Community Helpers | Question: How do rules contribute to a safe and happy community? | |
| Rationale | | |
| This inquiry helps learners understand the importance of rules, fairness, and community roles in creating a safe and happy environment. Through discussion, role play, and real-world connections, children explore how rules help us live together respectfully and how different people contribute to the wellbeing of the community. | | |
| The inquiry encourages active citizenship, respect for others , and critical thinking . Learners will develop social and communication skills by expressing opinions, asking questions, and making decisions collaboratively. It also supports personal development and wellbeing, helping children recognise their own role in shaping a positive community. | | |
| Knowledge (Knowledge that) | Skills (Knowledge how) | Experiences (Knowledge of) |
| I know... | I know how to... | I have ... |
| <ul style="list-style-type: none">What rules are and why we have them (e.g., safety, fairness).That people in the community hold different roles (e.g., teacher, police officer, shopkeeper).The key people in the community and their responsibilities and how these roles contribute to a safe and happy place to live.That some people help make rules (e.g., headteacher, mayor). | <ul style="list-style-type: none">Listen to others’ ideas about rules and fairness.Express opinions respectfully in group discussions.Act out community roles (e.g., crossing guard, librarian).Suggest fair solutions to everyday problems.Ask open questions to gather information. | <ul style="list-style-type: none">Interviewed people who help the community.Read books like “<i>What If Everybody Did That?</i>” or “<i>Officer Buckle and Gloria</i>, and discussed the importance of rules and helping others.Participated in ‘Decision Time’ to make fair decisions and judgements.Created a class Christmas Charter. |
| Cross-curricular opportunities: | | Vocabulary: |
| Literacy / DCF: Write / record thank you notes to visitors using JiTWrite. | | Rules, roles, responsibility, community, fairness, kindness, respect, decision, vote, leader, council, governance |
| Numeracy: | | Immersion activity: |
| | | Visit from a local community member e.g. mayor, PCSO |
| | | Showcase: |
| | | Create a Christmas Charter using digital media. |