

Term: Autumn 1

Inquiry: River Explorers

AOLE focus: Humanities

Class: 2

What Makes Maesteg Unique?

Knowledge (Knowledge that)	Skills (Knowledge how)	Experiences (Knowledge of)
I know... - The main physical and natural features of Maesteg. - The similarities and differences between Maesteg and other places in Wales. - The actions taken by local community groups in order to take responsibility for the human impact on Maesteg. - The different communities in Maesteg / Wales and how these communities contribute to people's sense of belonging.	I know how to... - Read and interpret a present-day map of Maesteg. - Identify human and physical geographical features on a map and in person. - Identify similarities and differences of the above in more than one location within Wales. - Plan and create a 3D model of a human feature of Maesteg using joining techniques. - Apply knowledge of colour theory to create a mural. - Describe how people impact the natural world.	I have ... - Visited the River Llynfi - Interviewed representatives from local community groups. - Experienced the feeling of belonging to a community. E.g. compose a song
Cross-curricular opportunities: Literacy: Fact file about River Llynfi Numeracy: Data Handling – Using tally charts to record information DCF: Using keywords to search for specific information to solve a problem (J2Launch)		Vocabulary: community, landmarks, physical and natural features, past, present, impact, similarities, differences, belonging, Immersion activity: Visit River Llynfi at Celtic Park. Take photos/write lists/record data – tally chart Showcase: Create 3D map of Maesteg using 3D models / perform song