

Cwmfelin Primary School Medium Term Planning

Term: Summer 1	Class: 2	AOLE Focus: Humanities
Inquiry: Time Travellers	Question: What was life like in Wales in the past?	
Rationale		
<p>This inquiry helps pupils understand how life in Wales has changed within and beyond living memory by initially exploring the childhood experiences of parents and grandparents. By engaging with real stories, photographs and everyday objects, pupils learn to distinguish past from present, recognise similarities and differences, and begin to understand why changes happen over time. The activities develop early historical enquiry skills—asking questions, gathering evidence, sequencing events and identifying cause and effect—while also strengthening children’s sense of identity and community. Once secure in living memory history, pupils will complete mini inquiries relating to a significant time period in the history of Wales.</p>		
Knowledge (Knowledge that)	Skills (Knowledge how)	Experiences (Knowledge of)
I know...	I know how to...	I have ...
<ul style="list-style-type: none"> That the past is different from the present and can be organised into periods of time. That childhood experiences have changed over time, including toys, games, school life, transport, and home life. That people in their families (parents, grandparents) had different experiences growing up compared with children today. That some things have stayed the same over time, while others have changed a lot. That their local community has changed — for example, shops, buildings, transport, and technology. That photographs, objects, and interviews are sources of information that help us learn about the past. That changes happen for reasons (e.g., new inventions, safety improvements, lifestyle changes) and these changes affect how people live. 	<ul style="list-style-type: none"> Sequence events and understanding chronology. Compare and contrast life in the past and present in Wales. Ask questions and gather information through inquiry. Observe and interpret photos, objects, and first hand evidence. Explore simple causes and effects of change in the local community and wider Wales. Communicate ideas through speaking and listening. Record and present information in different ways. 	<ul style="list-style-type: none"> Creating and discussing their own life timeline. Sorting and comparing objects, photos, and information from past and present. Interviewing parents, grandparents, or familiar adults about their childhood. Examining old and new photographs of the local community and wider Wales. Recording findings through drawings, writing, charts, or posters. Sharing ideas and discoveries through class discussions and group work.
<p>Cross-curricular opportunities:</p> <p>Literacy: Write ‘My Parents School Day’ recount</p> <p>Numeracy: Graphing differences between today/the past.</p> <p>DCF: Create digital storybook with old photos</p> <p>BBB: Old School Cake cooking</p>	<p>Vocabulary: past, present, future, timeline, chronological order, period of time, long ago, before, after, change, childhood, generation, family history, memories, question, answer, interview, evidence, information, fact, compare, similar, different, observe, discuss, cassette tape, mobile phone, chalkboard, marbles, and skipping rope, map, town, village, community, local area, change over time,</p> <p>Immersion activity: Old toys/items from the 80s / 90s – deduce what they are.</p> <p>Showcase: Interactive quiz for parents written by pupils on life in Wales in the past.</p>	